**Spanish I Syllabus**

**2019-2020**

**Instructor:** Ms. Malysz

**Room:** M207

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**Course Description:** Spanish I is an introductory course on the basics of elementary Spanish. Students will practice reading, writing, speaking, and listening in the target language on a daily basis with the intention of building the foundation for future fluency. Cultural themes will also be explored. Successful completion of this course earns one High School credit.

**Textbook:** Blanco, J., & Donley, P. R. (2011). *Descubre Level 1.* USA: Vista Higher Learning.

Textbooks will be used as a classroom set only.

**Homework:** Students will have homework on a regular basis. There will also be projects and presentations assigned throughout the year.

**Make-up Work:** For absences, students will receive the same number of days to make up their missing work. When returning from an absence it is the student’s responsibility to check the class schedule (posted on the board), the “Absent Binder” for notes, and to look for any handouts in the black file crate.

**Tests and Quizzes:** Each unit will have vocabulary and grammar quizzes. Students will be allowed to redo incorrect quiz answers using Claim/Evidence/Reasoning for up to full points. Due dates for quiz corrections will be posted in Google Classroom. There will also be Midterm and Final Exams. Corrections will not be available on exams.

**Test/Quiz Make-up:** Test/quiz dates are posted in advance in the classroom. Missing the day before a test/quiz does not excuse the student from taking the assessment on the scheduled day. Tests/quizzes will be made up in class at the next available opportunity or during the lunch period, if necessary.

**Quarter Grades:** Quarter grades will be weighted 40% for assessments and 60% for homework, classwork, participation, and projects. Grades are updated regularly in PowerSchool.

Most daily homework assignments will be checked for completion. Students are expected to make any necessary corrections in red pen (provided) and turn in the assignment to be graded as follows:

|  |  |
| --- | --- |
| **5** | Assignment completed on time, **all** necessary corrections made when checked during class |
| **4** | Assignment completed on time, most corrections made |
| **3** | Assignment completed on time, but necessary corrections have not been made **or** assignment has been turned in late but with few (1-3) to no errors |
| **2** | Assignment turned in late with some (4-5) errors |
| **1** | Assignment turned in late with many (6+) errors |
| **0** | No attempt made |

Absent work that contains errors will be graded according to the rubric, but will be returned to the student with the opportunity to make corrections and resubmit the assignment for an improved score.

All projects and select assignments will be collected and graded for content and accuracy. These assignments include grading rubrics with descriptions of required elements.

**Semester Grades:** Classes earning High School credit include “semester grades”. The semester grade is made of two quarter grades and a Midterm or Final Exam grade. Each quarter will be worth 40% of the semester grade, and the exam is worth 20%. Grades earned in Spanish I will appear on the student’s high school transcript and GPA.

**Recommended Useful Supplies:** These supplies are not required, but are highly recommended.

1. Pencil or blue or black ink pen (no colors, please)
2. Three-ring binder (2-3 inches) and five dividers
   1. Good organization throughout the year will help students to easily store and retrieve study materials for tests and the Midterm and Final Exams. Students are expected to save their notes for reference next year during Spanish II.
   2. Dividers should be labeled in the following order: *Para Empezar* (Warm-Ups); *Apuntes y Vocabulario* (Notes and Vocabulary); *Tarea* *y Pruebas* (Homework and Quizzes); *Cultura* (Culture); *Actividades* (Activities for Listening, Speaking, Writing and Reading)

If there is a concern about obtaining these school supplies, please contact me as soon as possible. If you would like to donate, facial tissue would be greatly appreciated.

**Classroom Expectations:** Parker Patriots are…

1. Respectful
   1. Of yourself, others, and our environment and resources
      1. Be an active listener and follow adult directions first time given
      2. Keep hands, feet, objects, and unkind words to self (NO put-downs!)
      3. Use equipment and materials appropriately and return items to their place
2. Responsible
   1. Be on time and use the entire class period for learning (do not line up at the door before the bell)
   2. Be prepared with materials to learn and PARTICIPATE!
      1. Bring your charged Chromebook everyday
      2. Please do not bring work from other classes, distractions, cell phones, etc.
   3. Ask for help when you don’t understand
   4. Complete assigned work and tasks on time
      1. Do quality work and be honest → no cheating, do not copy other’s work or use online translators to complete your work
3. Safe
   1. All chair legs on the floor, walk, wait your turn, and use a quiet voice
   2. Report problems to adults
4. All rules/consequences stated in the Student-Parent Handbook will be followed.
5. Any distraction to my teaching and others’ learning is not allowed and will be subject to the following consequences (to be determined by teacher at time of disruption):
   1. 1-2 minute conference
   2. Call or e-mail to parents
   3. Complete a Reflection Sheet
   4. Complete a Behavioral Contract
   5. Discipline referral to the office

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_

*Please read, sign, and return this portion to me. Returning this signed syllabus is your first assignment and is worth 5 participation points. It is due by Thursday, August 29, 2018.*

Student

I have read the course requirements for Spanish I and I understand that I am responsible for my work and behavior in Spanish I. I also realize the consequences if I choose not to work or not to follow the above expectations. Finally, I understand that if I have questions, problems, or concerns, I can bring them to Ms. Malysz at any time.



Student Signature Date

Parent/Guardian

I have read the course requirements for Spanish I and I understand that my student will be responsible for his or her work and behavior in Spanish I. Also, I understand that if I have any questions or concerns, I can call or e-mail Ms. Malysz to set up an appointment for a meeting or a phone conference.



Parent/Guardian Signature Date



Parent/Guardian Phone Number



Parent/Guardian E-mail Address

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